

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: Principles & Application of Learning Theory  
Code No.: CCW 218-3  
Program: Child Care & Adolescent Worker Programme  
Semester: Second  
Date: January 7, 1985  
Author: Jeffrey Arbus

New: \_\_\_\_\_ Revision: ✓

APPROVED: *A. Keck* *Jan 8 '84*  
Chairperson Date

PRINCIPLES & APPLICATION OF LEARNING THEORY  
Course Title

CCW 218-3  
Course Number

INSTRUCTOR: Jeffrey Arbus

DATE: January 7, 1985

COURSE DESCRIPTION:

This course will continue where Semester I left off. Techniques of behavioural learning and/or modification will be studied further. The aim will be toward a consolidation of and a practical application of the knowledge the student acquires. The principles studied in Semester I will be utilized; hence, the student is expected to be thoroughly familiar with these.

COURSE OBJECTIVES:

Upon completion of the course the student will:

1. have the ability to identify behaviour in operational terms;
2. be able to design a behavioural programme;
3. have researched and reported on recent case studies or research information;
4. be able to apply behavioural learning principles in a self-change project;
5. be aware of the ethical and legal implications for utilizing behavior modification principles.

LEARNING RESOURCES: as per Semester I

METHODOLOGY:

1. Self-Change Project:

Each student will be required to identify a personal behavioural deficit or excess, i.e. one they would like to change. The student will be required to design and implement a change programme for the target behaviour. Adequate supporting research will be expected, as will relevant charts, graphs or other forms of charting. A format will be provided in class. A  $\frac{1}{2}$  - 1 page description of the target behaviour, including when and where it occurs/does not occur, will be expected on January 14, 1985. The final report, typed (double-spaced with  $1\frac{1}{4}$ " margin on the left side, 1" margin at the top and bottom of the page) will be expected on April 11, 1985. Early reports may be submitted on April 4, 1985. Late reports will not be accepted.



2. Snap Quizzes:

There will be two "snap quizzes". There will be no advance warning for these quizzes. They will cover material covered to date in the course. They will be multiple-choice and/or short answer.

3. Final Exam: On April 18, 1985.

4. Case Study:

There will be one case provided to the students. The case will require, from each student, a written report including an analysis of the behavioural problem and a programme proposal for alleviating the problem (i.e. changing the behaviour). The student will be required to refer to the text, but no other references will be required. Date T.B.A.

5. Journal Presentation:

Each student will be required to orally present a summary of an article from a journal dealing with the behavioural sciences. A description of the problem (target behaviour), programme, results and conclusion will be expected. This is to be a summary, not a re-telling of the article. The student will be expected to state their own opinions and to lead a class discussion about the article. Emphasis on programme dealing with children or adolescents is preferred, though by no means mandatory. Dates T.B.A.

GRADING:

- |                          |           |
|--------------------------|-----------|
| 1. Self-Change Project:  | 25%       |
| 2. Snap Quizzes:         | 2X10%=20% |
| 3. Final Exam:           | 25%       |
| 4. Case:                 | 15%       |
| 5. Journal Presentation: | 10%       |
| 6. Participation:        | 5%        |

- \* Attendance and participation are expected and assumed. If more than 8 hours are missed the student will forfeit the 5% automatically.